

EXHIBIT P

W.F. Interactions 10/10/2022 10th Grade
(referenced p.1 of Version 1/9/22)

Date	Class Hour	Teacher or Staff Member	Respectful to peers and others	Stayed/Worked in class, hallway, resource room	Followed Directions	Comments
10-8-21	3rd	Scheid	yes	stayed in class but no work	yes	given a copy of notes and notes in his email. He participated out loud in class but nothing written.
10-8	2nd	Cunningham	yes	no work but stayed	yes	Came to resource room because he is waiting to get his schedule change. Would not work but sat quietly and did not disrupt the class at all.
10-8	6th	Richardson (checking in on Peters class)	no	no work but stayed		The substitute said [REDACTED] got up and asked the entire class "who is actually working", which was disruptive to the class. The EA in the class said he chose not to do any work.
10/8	4th	Brew	yes	stayed, work completed	yes	Was sent out for major disruption yesterday, I appreciate that he did a better job today. It would be extremely helpful for him to have his computer.
10/8	8th	Ness	no	took a break, then went to resource room	somewhat	was disruptive to the class. He kept saying "imagine being..." multiple times. He also kept shouting over me while I was trying to teach. He asked for a break. When he came back from break, he stood in the hallway. While in the hallway, he walked in another class and said "guess what?" to them. Then he said "chicken butt." Mrs. Reed then took him to the resource room work. In resource [REDACTED] didn't work, but he sat quietly on his phone until [REDACTED] came in and fussed with him. I told him to go to the hall because [REDACTED] was doing what he was supposed to be doing & he didn't need bothered. [REDACTED] went back to sitting quietly & listened to instruction when asked. (Brenda)
10-11-21	3rd	Scheid	absent	absent	absent	[REDACTED] days absent have a huge impact on his understanding in class. [REDACTED] is able to learn by hearing the lessons but he can not get that when he is not here.
10-12-21	3rd	Scheid	absent	absent	absent	
10-13-21	3rd	Scheid	absent	absent	absent	
10-14-21	3rd	Scheid	absent	absent		
10-15	2nd	Cunningham	no	in between classes		Asked [REDACTED] if he would be ok sitting with his grade during assembly. He stated "Yes I am not going to sit by this queer! I reminded him that he should speak to people how he would like to be spoken to.
10-15	3rd	Cunningham	no	between classes		Another teacher who didn't know [REDACTED] asked who he was because he walked in her room between classes and began flipping over binders that were on her tables. It is a class he does not have, I called Scheid to see if he made it to class and he said he had and was participating.
10-15-21	3rd	Scheid	yes	Stayed in class but no work	no	We played two different games on the computer in order to review what we had been learning. Even though [REDACTED] was not here, he could have tried the review but would not even open his computer.
10-15-21	4th	Brew	yes	went for quiz to be read	yes	His interactions with me were very positive. He did a great job while he was here. He did go down to Mrs. Reed to take his quiz. He was allowed to use a notes sheet with definitions, since he has been absent for some of the reviews.
10-15-21	8th	Reed	no- loud and argumentative toward me, and loud enough to annoy the other students	stayed in class but loud and no work	no	A webquest was assigned. [REDACTED] immediately wanted to go to the hall or another room, but was told no. We did compromise and allow him and [REDACTED] to work together. Both argued for a minute, but [REDACTED] did begin working on his own. [REDACTED] did no work and continued blurting loudly across the room arguing about everything that anyone said.
10-18-21	3rd	Scheid	somewhat	yes but no work	somewhat	[REDACTED] did take the test today even though he was unsure of what to put since he was not here. After the test is when things got difficult. He would not do the next assignment. It took my helper to sit next to him to keep him quiet.
10-18-21	4th	Brew	no	yes	no	[REDACTED] started the class well, but at the end of the hour, he went out to the hall and was hollering loudly at people down the hallway. Both Mrs. Richardson and I explained that yelling in the hall was inappropriate and that he was also not supposed to be out in the hallway. He did stop yelling for a moment but did not come back in. I was dealing with another behavior situation so I didn't go over there to move him back in. He began yelling again and Mrs. Scheid came and tried to herd him back into the room due to the major disruption of the entire floor. He refused to listen to her and return to the room. He began arguing and talking back to her. So I am writing him up for being insubordinate to me by not coming in and yelling down the hall again. AND for being insubordinate to Mrs. Scheid by refusing to re-enter the room and arguing and talking back
10-18-2021	7th	Peters	no- To peers he was disrespectful but when I asked him to be quiet a second time he took multiple redirected	Yes- But at the end of class walked out early	yes	Wyldana came into class and walked around, when I asked him to go to his seat he walked around then stopped at my white board and drew a penis on my board. I asked him to erase it, he made a big deal to step out of the way for others to see the board. It took asking once more before. We got onto our chromebook and he began to go check his power school and loud talk about his grades. I spoke with him one on one and gave him an option to do the inclass work somewhere else or be quiet and do what we are doing. He decided to stay. When giving him the notes to copy, he began to fight me on this and I redirected him and gave him options. At the end of the hour he walked out of the classroom and into the hallway.
10-18-2021	8th	Ness	no, multiple redirects in multiple locations	no	no	Mrs. Reed and I were trying to figure out where [REDACTED] could work for the hour. He could not work in Mrs. Bissett's room (other students were there). We told him per his sheet he then needs to stay in the classroom. He said this sheet was "retarded." He became argumentative, but he sat in his seat. Not even 10 minutes later, he asked to work in the hallway. I told him no. He started to become very disrespectful and argumentative. I told him I am not arguing and he could go to the focus center. He made the comment, "good, because I want to." Per Mrs. Bissett and Mrs. George- He was sent down by Mrs. Ness for three strikes during her hour. He walked in here without any work or his chromebook. I believe his materials were still in class. I saw him on his phone and asked why it was out as I knew he wasn't just checking the time. He said he was texting his mom. When I asked what about he started in with none of your business, being rude with other comments. When I asked him not to speak to me that way he made another rude comment and continued on his phone. I reminded him he wasn't suppose to have his phone out except to check the time and he doesn't have permission to be contacting his mom. He ignored. I did go and get Heather and she came and got him. He will be ISS tomorrow (as he was disciplined tv times today-Heather Brew's was at the end of the hour).
10/20	2nd	Reed	yes	yes	yes	[REDACTED] sat quietly all hour (usually does 2nd hour), and he even tried to help get [REDACTED] on task and to be quiet. No issues.
10/20	between 1st and 2nd hour	Wilbur	no	n/a	no	[REDACTED] was in the hallway outside Mrs. Bissett's room. He was closing the double doors on students as they were trying to come into the hallway. Mrs. Wilbur asked him not to do that, his response was "no and thanks for asking."
10/20	3rd	Scheid	yes	yes	yes	Wyldana did GREAT! He even completed his Hero Essay.)
10/20	4th	Brew	yes	no? (see note- I didn't have a chance to follow up with Mrs. R.)	yes	[REDACTED] only had to be redirected once in class. He did leave at one point and I assumed he had been given permission by Mrs. Richardson to use the restroom. He was gone for a bit, and she did speak to him one-on-one when he did return. From my perspective, he did pretty well today.
10/20	8th	Reed	yes	yes	yes	[REDACTED] was very polite and respectful when he spoke with me. Ness asked if he wanted to go to Resource room, but he asked me if he could sit in the hall to work. I gave him a short bit of instruction and then allowed him to work along in the hallway. I told him he only had one opportunity, and he agreed. He worked until about the last 7 minutes of class, asked questions when he needed to, and did exactly what he said he would do. He was enjoyable to work with!
10/21	1st	Cary	no	no	no	[REDACTED] was asked to move to a different spot in his warm-up line. He said, "No, I don't want to." I told him that I wasn't giving him a choice. He proceeded to mouth back being disrespectful. I then gave him the choice of either move to the spot or go to the Focus Center. He chose the focus center.
10/21	3rd	Scheid	yes	yes	yes	[REDACTED] did a nice job in class. He could really use a folder to keep his papers in to use from class to class.
10/21	4th	Brew	yes	no (in room/no work) Resource room	fair	[REDACTED] did not disrupt at all today. He was quiet, but didn't accomplish much in the way of work. He has 2 quizzes he needs to complete and that will help his grade significantly. It would help to have his computer.
10/21	8th	Reed	yes		so-so	He started off well, asked nicely to go to Jill's room, but I took him to Morgan's room. He asked for a little instruction and then attempted the work on his own. When he came back to the room, he and [REDACTED] were loud and squirrely, but it was the end of the day. There was a conflict with another student outside the door when school let out. [REDACTED] was respectful to me.
10/22	1st	Cary	no	no	yes	[REDACTED] verbally fighting with another student. I asked him to stop. He said why don't you say something to him. Towards the end of class I asked [REDACTED] if he was going to the football game tonight. He said, "Yes. Why are you going to talk Sh** about me getting kicked off the football team." I then told him that he was going to the Focus Center.
10/22	before 1st hour	Cardiel	no	n/a	n/a	Wyldana walked into Mrs. Cardiel's room. He went to her whiteboard and drew a penis that was ejaculating.
10/22	2nd	Reed	yes	yes	n/a	Wasn't feeling well. Sat quietly in beanbag until the end of the hour. He went to help [REDACTED] in Woodshop.
10/22	2nd	Reed	somewhat	hallway	yes	[REDACTED] started off the hour by arguing over sitting near [REDACTED], but we finally got him in his own seat. when he couldn't remain quiet and got to his 2nd redirect, I took him to the hall to explain the assignment. He promised he would sit and work which he did. He remained respectful after he realized I wasn't arguing with him.
10/22	4th	Brew	yes	see note		[REDACTED] was in class only a few minutes before being called down to the office. He never returned to class.

Date	Class Hour	Teacher or Staff Member	Respectful to peers and others	Stayed/Worked in class, hallway, resource room	Followed Directions	Comments
10/25	2nd	Scheld	no	no	no	████████ was wandering the hall stopping into each classroom. The second time he came in he said he had no class this hour and wanted to know if there was anything he could do. I asked him if he wanted to stay and get an early start on his work. He did and worked for a few minutes
10/25	3rd	Scheld	no	no	no	████████ would not stay in his seat. He was constantly up walking around and talking to other students. He was warned 3 times then sent out of class. He did not go to the Focus Room and ended up in Mrs. Richardson's room the last minute in class.
10/25	4th	Brow	no	no	no	████████ came in from his break very loud and swore. He would not stay in his assigned seat and did no work. He distract others who were trying to work. He didn't have a computer, so I gave him paper copies, but he refused to do them claiming they were too hard (they are completely within his reading range). Received 2 strikes.
10/25	6th	Ness	no	yes	not really	████████ was given his first strike for being disruptive during the lesson. His second strike was given when he swore. When given the assignment he was given the choice of staying in the room or go to Mrs. Reed's room. He chose to stay in the classroom. After about 5 minutes, he told me he wanted to work in Mrs. Reed's room.
10/26	3rd	Scheld	no	no	no	████████ came into class very late with a mustache drawn on his face. It caused a disruption. We were working on an activity to negotiate how to get better behavior out of all students in this class. █████ was very loud and disruptive. He asked to go to the bathroom. I said yes. While out using the bathroom, he stopped outside of a classroom to play rock, paper, scissors with another student inside the room - disrupting that room as well. He continued to be loud and disruptive in the room when he came back not seeing any problem with his actions in the hall. He was told he had one strike toward his behavior plan. He argued with that. Later, he was again loud and disruptive. I asked him to stop yelling and listen to what was saying. Again he argued. I gave him sinks two toward his behavior plan. Again he argued. I was not changing my expectations and he then said "Fuck You". I said that was strike three. He said "thank you captain obvious". He was sent to Mr. Lamb. He refused to go to Mr. Lamb and preceded to walk the school and finally reached the Focus Room.
10/26	4th	Brow	no	no	no	████████ was disrespectful to another peer when the peer was clearly upset. █████ quietly said rude things to that other student until that student "blow up" and left the room. I had to get everyone settled and went to check on that student. Or I found out that █████ had deliberately egged that student on. █████ was already with Mrs. Richardson who was trying to get him to do some of his missing quizzes. He should have been given a strike for that. Later, I heard a huge banging in the hall and went to investigate. I was told by another student that it was █████ who had done that. As I was out there, he made rude comments to a student who was walking by. That other student told him to "Shut the f--- up" I had a talk with that student. He should have ended up earning all three strikes, but Mrs. Richardson and I didn't have time to compare notes at the end of class. We decided to document the behaviors.
10/26	7th	Peters	No	no	no	When I walked into my class, █████ was sitting in my seat at my desk. I asked him to move, he refused at first then was given his first strike. █████ talked over me multiple times. I redirected him a few times and got him to be quiet. He went to work in the lab. I told him that if you work in the lab you have to be able to work independently besides that he was talking with others, he was in the lab yesterday but he wouldn't work unless I was sitting next to him. I told him that if he worked with Mrs. Camburn and could handle working independently he could work in the lab another day. I told him his options were to go to the resource room or go work in 106 with Mrs. Camburn. █████ then walked out of the classroom yelling 'this is fucking stupid' while walking out of my classroom.
10/26	4th	Richardson	no	see note	no	████████ was working in room 206, with Mrs. Richardson. He did not want to work on his test even though he was having his assignment read to him. After multiple attempts to get him started he finally listened as it was read. While the story was being read to him, he proceeded to open the door and yell at kids in the hallway. He was given his first strike for that. He then decided that banging on the window of the door causing a scene that disturbed people working in the hallway and the class next to the room.
10/27	4th	Brow	yes	yes	yes	
10/27	8th	Ness	no	yes-did no work	no	████████ said the work "luck" to another student while they were having a conversation. I told him that was strike 1. While was teaching, he was loud and disruptive. I told him that was strike 2. When Mrs. Reed asked him if he wanted to take the quiz that he missed yesterday, he said "no, he didn't know how to do it." Even though Mrs. Reed offered to help him. So I stayed in class. He did not get any more strikes for the rest of the class. He didn't do any work, but stayed in his seat and didn't bother anyone too much.
10/28	1st	Cary	no	no	no	████████ was focused on the fight that happened before school. He did not want to do anything in PE. I asked him to come into the weight room with me. He did, but still refused to do anything. Eventually, he started to distract others. I asked him please, do something. He said, "No, I'm not going to do anything. You might as well send me to the office."
10/28	4th	Brow	no	N/A	no	████████ came in after his break and loudly said, "What up Mother f---hahhahh" I just quietly said "no", but didn't give him a strike even though we have discussed the appropriate way to enter class many times. He asked what we were doing and I India the board that had all of the steps on it. He got confrontational about the work and said he was not going to do it if he lost points for not doing it online. I have not taken any off for him yet, even though he never brings his computer. It is essential this class. He wanted to be confrontational about not having the computer-acting as if he's not capable of doing this. I ask how old he was (since I didn't want confrontation for guessing wrong) and pointed out that it is not an unreasonable expectation to ask 13 year olds to be responsible to bring their computers back and forth to class. The conversation did continue as he wanted to argue, I should have given him a strike as he was extremely disrespectful. I finally just cut it off and asked him what he could do to solve the computer situation. He said see if he could borrow one from another teacher said, "yes-quietly ask." I could hear him from my room loudly holler into two other classes. He came back in, sat down, but interrupted me twice, right after I had asked others to be quiet I gave him a strike. Mrs. R came in and he insisted that he had done the second chapter of the story we are doing. She went to see if she had it on her desk. He loudly started to talk to another student across the room. I asked him to be quiet since people were supposed to be reading silently and doing the work. He argued that he was just having a conversation-I gave him a second strike for disrupting and arguing. When Mrs. Richardson returned, he started hollering that another student swore, I told I was helping another student across the room and didn't hear it. Before I could go further to remind everyone that this was inappropriate, he got disrespectful again and said that I only have selective hearing and began to argue further. I gave him the 3rd strike and sent him out.
10/29	4th	Brow	see comments	see comments	yes	████████ had to be reminded of how to enter after his break, he quoted right away. He was supposed to have brought a computer with him but told Mrs. R that he could make his own choices, but then forgot. He went back down to the resource room to get it. I also asked him that if he was checking his phone for the item (as per his plan) that he check it outside the room across the hall to work. Unfortunately two other distractible students were there, so he didn't end up getting anything accomplished. His behavior was much more respectful today though, which I appreciate. The reason it isn't a strike is because he was respectful to peers. Is there was a quiet girl trying to work across the hall (she had been there before anyone else) an him was horsing around with the other two boys prevented her from working. The other two boys were working until he got the so he was the catalyst. However, these two didn't have to choose to go along with it.
10/29	7th	Peters	ish	No	ish	████████ came into class and came to me and we talked about the first part of the test he missed yesterday. We were watching the Lion King and using examples from the video to compare to things we have learned over this section. He went into the lab and answers his questions. He did his work and was on task. When he came back into the classroom to watch the movie, I had to ask him multiple times to be quiet to watch the movie. He got his phone out and was moving it around on the desk and making noises, I asked him to put it away an he gave a sarcastic response back "I wasn't even or don't know why it matters". Towards the end of the hour a student came in to get their stuff then left the room to go home. Wyntana quickly stood up and left to follow after her yelling her name through the hallway as he did.
11/1/21	3rd	Scheld	yes	yes	yes	
11/1/21	4th	Brow	yes	"yes (stayed) "no (worked)	fair	████████ chose not to follow along with the story in his book or do any of the annotations that were given. These help guide students when they quiz on the story. Some annotations even answer questions that are on the quiz, or guide students to answer. They are allowed to use them on the quiz. He chose not to do them. He also did nothing when there was time work on missing work from last week. His response was "You know I don't do it." He follow directions when I asked him go back to his assigned seat, and he did listen and follow directions when I asked him to wait for the bathroom until the strike was over.
11/10	3rd	Substitute for Scheld	no	Went to Focus center	no	We attempted the class with the substitute teacher for Mrs. Scheld. █████ and the teacher disagreed about something will get clarification during 4th hour-Richardson). █████ was incoherent with the substitute and is finishing out the class in the focus center. Per █████ he was talking to his friends at a table. The high school helper Seth asked them to stop, admits they stopped. They started talking a little bit later. Seth said the boys could go next door and work and talk as long they were working. The substitute followed them in and was criticized them, when █████ said they were actually doing it work. The substitute kept on about it. █████ asked who she was, she is "not King shit." Then he went to the focus center the rest of the hour.

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11/10	4th	Brew	-ish	yes	after 2 strikes	I barely have a voice and had to ask him to stop talking when I was. (He was talking across the room.) He started to argue that he was just talking to someone I asked him to stop arguing. Then he argued that he wasn't arguing. I explained that having to comment back, when asked to stop talking can be considered arguing. If he's asked to stop-he just needs to sit. He stopped for a bit. Mrs. Richardson tried to redirect several times. He wanted to go to the restroom and I said that there was already someone out and that he could go when she came back. He argued that he had to go, I explained that there was one out at a time. He started to argue and ask why, I ended up giving him a strike. He then got up out of his seat. I asked him to please sit back down and wait. He asked why, I said he should do his work until she got back (not sure if he heard) and that not doing as asked is insubordinate and to please sit down. He started to argue about it, so he got a second strike. He finally sat. I felt the girl was talking way too long so I did finally let him go since he was doing as asked and was asking/bugging about going. He did some work when he got back and did pretty well the rest of the time. I think he thinks he's "explaining" rather than arguing, but I don't need him to explain, I need him to do as he's asked so he's not disrupting even more.
11/10	8th	Ness	no	Went to Focus center, but received 3 strikes so was sent to Jill's room	no	Trying to go through the warm up and he was talking to others and being disruptive (strike 1). The second strike was during the lesson when he shouted across the room to [redacted] (I don't remember what he said), but it was disruptive when the room was quiet. The third strike was when he told [redacted] to "shut the fuck up." I told him to go to Mrs. Bissell's room and on his way out he told me that I have selective hearing and that I am a stupid fucking bitch.
11/10	7th	Peters	Yes	Walked out of the room but came back when asked the second time	Yes	[redacted] had a great hour with me today. He stayed on task and did as he was asked for the lab and completed it fully. He did not have his chromebook with him today and I was out of extra chromebooks in my classroom. I told him to sit down in his seat and I'll get him an assignment to work on, he walked into the hall. I asked him twice to come sit down and I gave him an alternate assignment to do, I offered it to him. [redacted] said he wouldn't do it. I told him to stay in his seat then. I went to the lab to work then came back out to find him on the opposite side of the room talking to another student. I gave him his first strike. He then asked to take a break and go to the focus center. I called Jill and she offered for him to go have his break Mrs. George's office.
11/12	4th	Brew	yes	yes	yes	[redacted] did a very good job in class today. He was cooperative, and did work. (I apologize that I didn't get this in here until now)
11/18/21	4th	Brew	yes	yes	no	[redacted] earned his first strike from Mrs. R because after I explained the rules of reading with the audio, he directly stated he will not do that. They are to read along in the book while listening to the audio. I explained why twice—that our bottom is to improve reading skills and the only way to do that is to read along so we are practicing reading. Just listening does not improve our skills in any way. In addition, reading along helps focus on the task. He asked why he received a strike, and I explained that he was refusing to do as asked and that was being insubordinate. He continued to refuse, and argue, so I gave him the second strike. He wanted to go to Mrs. Bissell (so he can avoid). Mrs. R took him across the hall to listen to the audio, we decided that even if he earned the third strike, that he was staying since leaving is what he wanted to do. He technically earned the third strike when I asked him to please put his phone away. I said he could check the time, but since the rule for everyone is NO phones—not even in their pockets, etc., he needed to put it away once he was done checking. He refused and said he wasn't going to do that. That is strike 3 but since he was arguing for the 3rd strike, I am just documenting it here instead. Mrs. R said to put it face down on the table. When I was checking on another student later, I noticed that he had his phone in his hands again messing with it. It was not just a glance at the time.
11/22/21	4th	Brew	no	yes-but see note	no	[redacted] earned 3 strikes today again. He is trying to be sent out every day now so that he doesn't have to read. Mrs. R and I have made the deal with him that he may just listen even though the rule is that students should read along so that they can improve their reading skills. All he is being asked to do is to listen and be quiet. He refuses. He started disrupting during the short video we were viewing. He was asked to be quiet, he began to argue, but did finally quiet down when Mrs. R said to stop, so no strike. Once the audio began to play, he started complaining, and wanted to go to Mrs. Bissell. Mrs. R told him to be quiet, all he needs to do was listen. He was arguing so I gave him a strike and explained that he had been asked to be quiet by both of us. He disrupted again, so I said please stop so you don't earn a second. He said "Cooch, so scary." And continued on, so he did get a second. He became even more disruptive, as Mrs. R said he was leaving, but rather than go to Mrs. Bissell, he was going to her room and she would read to him. As he was leaving he announced how stupid this all was. Mrs. R agreed that this was a 3rd strike but we didn't want to give him an excuse to fight with Mrs. R to go to Mrs. Bissell's to avoid the book. Going to Mrs. Richardson's would count as the consequence for the 3rd strike. Note: I am very concerned. He hasn't even given the book a try. It is the lesson plan for the next three weeks, and all we ask is that he listen. We can't do this every day, but there is not a good substitute assignment. I am open to suggestions.
11/22/21	7th	Peters	Yes	Yes	Yes	[redacted] came in late to class, but was on task and took the quiz and focused with the EA I have in class. [redacted] did not want to do his assignment in class and wanted to talk to peers. He was respectful and redirects well when asked a few times. He likes to work in the lab and I usually can use this well to get him to work. He wanted to work with peers, I told them he had to actually work if they were together and managed to get some things done. As I walked into the lab to see if any students needed help [redacted] was throwing his head phones around the room. He apologized—Mostly for going caught then cleaned it up.
11/23/21	4th	Brew	yes	yes	yes	[redacted] did a very good job today!
11/29/21	1st	Cary	no	yes	yes	During class discussion [redacted] could not stop talking and interrupting. At the end of class in the locker room he was repeatedly shutting off the lights. After I addressed the issue, to the entire locker room, he looked at me on his way out and shut the lights off with a smile.
11/29	3rd	Brew-for Scheld	started well	yes	yes	[redacted] started out very well. He was pounding out the beat to "We Will Rock You" and I smiled at him. He stopped before I even had to say anything. He did no work, but for the most part wasn't too disruptive. He only had to be reminded a couple of times to quiet down, and he did. Closer to the end of class, [redacted] was swearing and was told that it was inappropriate. He argued a bit, and Seth asked him to just keep it clean. The swearing should have been strike one. He was not provoked, he was just talking and swearing. Next, he would not let another cross behind him. The other student asked [redacted] to scoot forward so he could get through. [redacted] refused, and when the other student tried to squeeze by, Wyta started screaming out RAPE. I asked him to stop, Seth tried to explain that it was inappropriate, but he wouldn't and just continued to yell RAPE at the top of his lungs. He was sent to Mrs. Bissell.
11/29	4th	Brew	yes	yes	yes	[redacted] did a good job in class today.
12/14	7th	Peters	yes	yes	yes	[redacted] was good and respectful today. The only issue was coming to class today he choose to instead of coming to class go with a friend to the third floor. He was 5-6 minutes late to class today.
12/14	8th	Ness/Reed	no	no	yes/no	At the beginning of class, his desk was turned sideways and Mrs. Reed came into the room and turned his desk the proper way. He was asked multiple times to stop talking during warm up/starting the lesson. When Mrs. Reed told him to leave, he said "this is fucking retarded."
12/14	4th	Brew	see note	yes	yes	[redacted] came in from his break well! However, a few minutes in, he started making noise, I said "shh-this is a warning." He continued so I said it was strike 1, he said why and I said you're disrupting. He stopped and did well for quite a while. When there was about 15 minutes of class left and we needed about 8 of that to finish the reading, [redacted] yelled out about Mrs. Richardson having her phone. I knew he was joking around (not really being confrontational), so I asked him to please sit. Mrs. Richardson turned and said shhh. He yelled out "What are you texting my mom?" So I gave him the second strike. He did fine the rest of the time. He did make an inappropriate comment at the very end of class once we were done reading (about the Ootlock in a baggie one of the kids had). He said something like "this is why they make condoms". I ended up letting it go, since there were only 2-3 minutes left anyway, and didn't get across the room to remind him that that was the kind of inappropriate stuff that gets him in trouble (sorry).
12/15	4th	Brew	yes	yes	yes	[redacted] really tried to do well today. He was a little chatty a few times, but when I would put my finger to my lips, he would quiet down right away. I let him sit by his friend, and even though [redacted] tried, the other student didn't. There was a constant chatter coming from their area. [redacted] actually touched the other student's arm once and said shhh. He was totally appropriate. I don't know that that is a good place for [redacted] though because the other student was more disruptive than usual. When I asked him to do a review for the test tomorrow, [redacted] did, and he worked until the end of class. Very good day today.
12/15	7th	Peters	yes	yes	yes	[redacted] had a great day today. He participated in class and completed the lab staying in class for the full hour. In the beginning of class he was talkative. I asked him a twice to be quiet before giving him his first strike for talking when I was talking. When we got to the lab portion it did look like he knocked wakor out of another student's hand to bother them. I just glanced and saw the last of the interaction. I told him to stop then we didn't have any issues for the rest of the hour. Very good day overall.
12/16	1st	Cary	yes	no	no	During class [redacted] went over and sat down by the weight room doors, where I could not see him. I asked to come out a sit along the wall. He did and I noticed something in his hand. I asked him to show me what he had. He told me, "No, that was none of my business." I then proceed to explain the "Why" behind me needing know was in his hand. He continued to me several times that it was none of my business and that I should leave him alone. After the 3rd or 4th time of asking I told him to go to the focus center. He did, but needed to tell me how it was a bunch of Sh**.
12/16	before 1st hour	Richardson/Mr. Ear	no	n/a	n/a	[redacted] was asked at two different times before the bell rang to not flip off students in the hallway. He stated "it's not like I told them fuck off". Mrs. Richardson said that is exactly what you are doing without saying the words.

Date	Class Hour	Teacher or Staff Member	Respectful to peers and others	Stayed/Worked in class, hallway, resource room	Followed Directions	Comments
12/16	4th	Brow	yes	yes	yes	████████ was not with me much since he was taking his test in his alternate site. I do want to compliment him today, because when he came in the room to bring me his test, he was very quiet and very appropriate. Most students were finishing their tests and he was very careful not to disrupt at all.
12/16	8th	Bissell/Richardson	no	n/a	no, then yes	Per Bissell-Take me out to the shed and put a bullet in my head. That's what he said when he was told he couldn't stay in the focus center (as he came from math). He said math was boring AF so he asked to come here. He had nothing to do. I told him he couldn't sit here and do nothing-as I have five other students in here all working on assignments. Mrs. George said he had to go to Miss Morgan's room. Per Richardson-████████ and I talked about how even though that is a song lyric it is a song that should be sung at school and if people didn't know it could put up red flags that someone is struggling. I said he could come to my room and help me clean up as Miss Morgan had my kids (so I could go assess the situation). He was respectful and helped me clean my room. With 10 minutes left, he asked if he could go back to math and I said yes, as long as he made good choices.
1/3/22	3rd	Brew for Scheld	no	no work even with answers given	no	Mrs. Scheld is gone today so I am subbing with Seth's help. ██████████ started out poorly because there is now seating kinda. He was being very loud and refusing to move so I put my finger to my lips. Then I told him he had a warning (I was trying to give him some grace since we've had a break). He continued to argue so he earned his first strike. He did finally move. When I told him that he could ask Mrs. Scheld for a change when she is back but for now he needed to be where she put him. About two minutes later, he was loudly commanding again. Three times I had to put my finger to my lips. He would quiet for about a minute and then start shouting again. A while later, he moved back out of his assigned seat and was very loud. So many students were struggling, that Seth started going through the answers to the worksheet, all ██████████ needed to do was will them down. He continued to be extremely loud and inappropriate, so I finally gave him a second strike after he banged on the back wall. Mrs. Littlefield came in and asked him to stop. She also said that her whole class could hear him through the wall since he was shouting. He was extremely disrespectful to her and was talking back. Seth reminded him that he should not be talking to an adult like that. He said that she started it. She asked him to step in the hall so that they could discuss this without an audience. When she tried to talk to him about being so loud, he told her she was being as "loud as fuck". It was his third strike and she told him to go to the office. I came out to check on things right after that, when I heard that he was to go to the office, I reminded him that it was to Mrs. Bissell and he said "No shit Sherlock".
1/4/22	1st	Cary	yes	yes	no	████████ stood off to the side and did not participate in PE.
1/4/22						NOTE: ██████████ has on pajama pants today (maybe yesterday as well) which is against the dress code. He may not wear them again or he will need to change—which is the rule for everyone. He only received a warning today, however, it was addressed with him and we are documenting that here as well. He does have his phone, but since we don't have the same digital clocks (yet (Mrs. S is out sick)), we just reminded him that the phone is ok for now, but once we get the little clocks, he would be transitioning to those. ██████████ was appropriate during the conversation.
1/4/22	4th	Brow	yes	yes	yes	████████ did well today in class. He did have to be reminded by Mrs. R on time to be in his assigned seat, (he was trying to sneak to another spot after being reminded where his seat was) but he complied and stayed there. I also appreciated it when he swore loudly in the hall earlier, and I put my finger to my lips he apologized and didn't do it again.
1/4/22	7th	Peters	Yes			████████ came into class and was really respectful to myself and peers. After a few minutes he asked to go to the office and call his mom saying he did not feel good.
1/4/22	3rd	C. Earl subbing for Scheld			No	From Mrs. Earl who was subbing for Mrs. Scheld: I was subbing for Mrs. Scheld and asked ██████████ and another student to please put their tech decks (skateboards) away since they were disruptive. The other student complied. ██████████ argued, then did not comply. Update: Per Mrs. Earl, ██████████ was then told he could play with the tech deck on a location such as his hand or his leg to keep the noise level down and allow him to keep his edge. He responded "that's stupid" and mocked it by running the tech deck up and down his arm. At that point I asked him again to put it away since he wouldn't use it in the manner he was requested, a few minutes later, to put it away and he responded, "It's because I'm black." I told him that the two students I'd talked to had two different skin tones, so his comment didn't make sense. He then said, "Are you racist like Mrs. Littlefield?" I then sent him to Mrs. Bissell. Bissell-████████ and I had a conference about thinking before he spoke. He admitted he said the racist comments and knows it's not appropriate. I took him to Mrs. George as ██████████ and I have had this same conversation before. She told ██████████ he needs to not make comments that appear he is calling a teacher racist and it's not funny to anyone (as he says it's a joke). She asked him what his consequences should be and I asked if after school detention. Contact will be made with mom in regards to this for Thursday. ██████████ spent the rest of the hour in the focus center. We talked about him not being able to wear pajama pants anymore as this was a non-negotiable for all students. We also talked about the digital clocks that will be placed in his classrooms and he will not be able to have his phone.
1/7/22	1	Kalich	yes	yes	yes	It was ██████████ first day in my classroom. He was polite and respectful during the interaction, I told him he could sit where he wanted. He decided to sit with a friend, I made him a deal that if he can stay quiet then he can stay there. We had a wonderful class - he participated and engaged in the lesson, and completed notes. ██████████ has a folder to keep his things in my room so he is responsible to collect and work on his things.
1/7/22	between 1st and 2nd	Richardson	yes	n/a	no	████████ was using the elevator. Mrs. Richardson stopped him and reminded him that he does not have a medical reason to be on the elevator. He was reminded that he is only allowed to use it with an adult if the adult lets him use the elevator with them. Mrs. Richardson told him that was his first elevator strike and that we are following school rules and consequences. He is caught that again he will have to clean and do community service in the school.
1/7/22	4th	Richardson	No	Yes	Yes	████████ did a great job coming into class. Then he decided to flip off a student across the classroom. He stopped after he was asked. He finished his work and helped others.
1/7/22	7	Peters	no	no	no	████████ began the hour very talkative. I had to ask him multiple times to stop talking before I gave him his first strike when he continued to talk. I talked to him and the peer he was talking to and promised him if I could get through the notes and explaining the assignment then they would have time to talk. This worked almost ten minutes, then ██████████ began to talk again to others. I asked him multiple times to stop talking, then after three reminders I gave him another strike. - I told him he was for talking but was apparently confused by this. - The lesson continued on and things got better. Someone mentioned another teacher then he said "It's not Mrs. Littlefield it's Mrs. Ni" - I told ██████████ that we weren't going to talk like that and leave my classroom as his last strike. He then went to the Focus Center. Mrs. Bissell brought him back down towards the end of the hour because he didn't understand why he got a second strike. I reexplained that I asked him multiple times to be quiet for his second strike. He argued that he did stop but then someone spoke to him and he admitted he responded. I reminded him that he did respond and that is what got him his second strike.
1/10/22	1	Kalich	yes	yes	yes	████████ was respectful for the most part, a couple of comments made to ██████████ were unkind and I reminded him as such. He did crumple up his notes paper before even starting. I asked that he not crumple them up but just leave them sitting in front of him. He said he would do that in the future. He did not do the work but followed all the directions and stayed in class.
1/10/22	1	eschel (In Kalich room)	no	n/a	n/a	Miss Morgan was taking her students from teacher to teacher to get their morning coffee orders. One of Miss Morgan's students went to fist bump ██████████ on the way out the door. ██████████ was respectful and fistbumped the student back. A girl in the class ██████████ (a friend of ██████████) told the student that he shouldn't fist bump ██████████ because he is a bully. The student said he knows but didn't care and proceeded to fist bump anyway. ██████████ then responded to ██████████ that she should "kill herself". Miss Morgan let him know that we do not talk to people like that.
1/10/22	between 3 & 4	Brow				████████ was horsing around and grabbed another student by the shoulder of the hoodie as the other student was going to run. That caused the other student's necklace chain to break. That student was extremely upset because the chain was a Christmas gift from his father. ██████████ did seek out the student to apologize but that other student was too upset. It is my understanding that they will have a restorative conversation later. ██████████ needs to keep his hands to himself. He did take responsibility for his actions though.
1/10/22	4	Brow	yes	yes	yes	████████ did pretty well. He did have to be reminded a couple of times to not burp (shhhh! I tended to work)
1/10/22	5	Kosseko	yes	yes	yes	████████ did fine.
1/10/22	7	Peters	Yes	Yes	Yes	████████ came into class and was fantastic- Very respectful and kind. He did ask to go to the office and call Mom because he said he didn't feel well. He did this the other day too.
1/11	1	Kalich	No	Yes	Yes	████████ made comments to a student who was across the room, he said, "don't give scissors to "student" she will cut herself". We talked about how we do not speak like that in my class and that is absolutely not ok. Other than that he had a great day, did his work, and paid attention to directions.
1/11	before 1st	Cunningham/Richardson	No	n/a	n/a	████████ drew an image of a penis or rocket ship as it was tilted on the board in Mr. Cunningham's room. Mrs. Richardson was sent the image and went to talk to ██████████. When informing him that the image would be shared with his mom, he said "snitches get stitches". Mrs. Richardson then responded well when telling me up.
1/11	4th	Richardson/Brow	yes and no	no	yes	████████ did a great job in the library when the class was there to get books. When back in the classroom instructions were being given about work that needed to be done. ██████████ did not want to work with the person next to him (how partners were set up for whole class). Mrs. Richardson stated that she was also working with them because she helps both students. He said he didn't want to work on it but was able to stay through directions with reminders and prompting. He asked to go to Mr. Bissell's room because the classroom was too loud and work. Mrs. Bissell's room was not an option because of other students in there at the moment. He then was given the option to go into the office for the quiet space which he politely did just wanted to note that he was not in trouble he asked to leave the room. He did say he would do the work tomorrow.

Date	Class Hour	Teacher or Staff Member	Respectful to peers and others	Stayed/Worked In class, hallway, resource room	Followed Directions	Comments
1/11	4th/5th	Richardson (hallway)	No	n/a	no	Mrs. Richardson was giving [REDACTED] his clock for him to carry with him (it was delivered to me during 4th hour). Another student saw this and laughed at [REDACTED] then took this student's earbud from them and asked "is this stolen bro? The other student told [REDACTED] to give it back to them. Mrs. Richardson also said to give it back. [REDACTED] then pushed the student against the wall so they couldn't grab the earbud. Mrs. Richardson told them both to go to Mrs. Bissell's room so I could talk this out and resolve the issues. They both replied, "We were only playing around." The other student went to the focus center but [REDACTED] went to class. A student in [REDACTED] class convinced him to go down to Mrs. Bissell's room as I had asked so they could get to the end of the issue. In Mrs. Bissell's room both boys claimed the student was not laughing at [REDACTED] but about something else and claimed they were just playing around. I reminded [REDACTED] that he cannot play around that because it can end up with him in trouble. The boys talked it out and went back to class.
1/12	4th	Brew	No	no	no	[REDACTED] did enter class tardy to school, but entered correctly, (quietly). However, when given his capitalization worksheet, and I started going over the teaching part, he crumpled it up and threw it down on the floor. After the instruction, we start the worksheet together. In other words answers were given by [REDACTED] the students and all they has to do was follow along and put the answers down. It did not involve much writing (3 lines under a letter, slash through a letter, or a C if correct). I as [REDACTED] why he wasn't at least writing the answers when we were telling them to him. He told me he didn't get a paper, did not address the lie, uncrumpled his paper and gave it to him. I reminded him that his plan says he will at least try. He started to argue that it was too early for this. I asked him to stop arguing, he argued that he wasn't so I gave him a strike. We continued with the lesson-giving the answers. He crumpled the paper again refusing to do anything. He received a second strike and I restated the expectation. I tried to coax him by saying that at he had to do was copy the marks I was putting on my paper. He said he wasn't doing this shit, so he received his third for swearing. He started yelling about not being here 5 minutes and he already had 3 strikes because I was being such a bitch as he stomped out.
1/12	3rd	Scheid	No	Stayed but no work	no	[REDACTED] NEEDS a chromebook. He is unable to do the work without it and was very disruptive
1/13	7th	Peters		Yes	Yes	[REDACTED] came into class quietly and worked with a partner on our first assignment. I asked him if when the class start on [REDACTED] It was reported to Mrs. George by a parent that [REDACTED] had said to another student, Hey, you like to touch little kids. Is that what you do in your free time? Mrs. George talked to [REDACTED] who admitted to saying this. He was asked why he said it. Were you trying to hurt his feelings? He said He was trying to make him mad. Mrs. George explained that it didn't make him mad, but did hurt him. She also asked him if he had seen this student ever do this. [REDACTED] said no, but everyone knows I does and talks about it. [REDACTED] said he really doesn't like him. Mrs. George said other kids probably don't like him and that he's annoying so they say things about him, but they might not be true. She also asked him how his mom would feel if kid were saying stuff like that about him. He said she would be mad. Mrs. George let him know this students mom was also very mad. Mrs. George told him that he doesn't have to like him, but please don't talk to him. He said, Ok.
1/13	8th	George				
1/14	1st	Kalich	Yes	Yes	Yes	[REDACTED] received one strike after being reminded a couple times to stay quiet then loudly commanding, "Is it because I'm black?" After that he was great, he followed directions, took his quiz and got 9/10 points. However, he did not bring his chromebook, used my classroom one to take the quiz, he really needs to bring his to my class.
1/14	7th	Peters	No	Yes	Yes	[REDACTED] did work and worked with others, but just like the other day when working with the peers he made jokes at another student expense. He made a joke about not letting another girl use scissors because she might cut herself. We had a conversation about how that isn't something we joke about or make jokes about in my classroom and next time I hear it he will get a strike.
1/18	before 1st	Scheid			no	After I broke up a fight and was bringing a student to the office, [REDACTED] noticed what was happening. He followed us to know what was happening and if his friend was alright. I told him he was and I needed [REDACTED] to walk away. [REDACTED] would not. I stepped between my student and [REDACTED] to create protection for my upset student. [REDACTED] would not back away and kept trying to get through me. Another teacher had to stop [REDACTED]
1/18	3rd Hr	Scheid	yes			I spoke with [REDACTED] about this morning's incident. I explained my side, told him I understood he wanted to know his friend was alright but his friend needs to get somewhere safe to calm down was more important than [REDACTED] need to talk to him. We came to an agreement and understanding of this
1/18	2nd	Claybaugh	No		No	[REDACTED] along with many other students were talking while they were supposed to be reading/writing. I explained that if I were talking while they were not supposed to be then I would be holding them after. I stepped into the hall and was talking another student when I heard [REDACTED] talking. I went in and told him I heard him talking and he would owe me time. He he wasn't fucking talking and asked if I knew what he said. I said no but I could hear him from the hallway. At the end of class I asked him to stay with one other student. He said I am not fucking staying and walked out. I called Stacy and as her in check in on him.
1/18	n/a	Littlefield				Mrs. Littlefield was walking into the building this morning before school and [REDACTED] screamed in a very loud voice "She said the N word". Mrs. Littlefield continued walking into the building and did not interact with the student.
1/18	5th	Brooks (Mrs K's)	No			Mr. Brooks reported [REDACTED] was loud in class and when he told him the class was loud, [REDACTED] told Mr. Brooks to shut up fuck up.
1/21	3rd	Scheid	no	no	no	[REDACTED] refused to participate in class and watch the video. He wanted to go to Mrs. Bissell's room, I called Mrs. Richardson to ask if there was a spot in her room to take a break. She said he could go to Mr. Cunningham's room. I told [REDACTED] he could go to Mr. Cunningham's room. He did not want to go there. He continued to escalate and said he would until I sent him to Mrs. Bissell. Finally he was sent to Mr. Lamb.
1/21	4th	Brew	yes	yes	yes	After he talks with Mr. Lamb, [REDACTED] came in to class and did a great job! He even tried the assignments and caught on quickly. Excellent job in 4th hour.
1/24	1st	Kalich	Yes	No	No	[REDACTED] followed directions to do his work but then asked to go talk to Mrs. Richardson. I said yes, he spent 20 minutes walking around the school trying to find her but when he came back he chose to sit in the hall instead of coming back to class. He did not have permission to do this and when I asked him why he was sitting there he said, "because life is depressing and I don't want to go back".
1/24	between 1st and 2nd	Richardson	no	n/a	yes	[REDACTED] was in the hallway and called another student a bitch. His tone was one of a joking manner but the second I said something (I was standing a few feet away), he realized he was heard. He tried to say he didn't say the word and attempted to get me to say the word. I responded you said a bad word and called someone a female dog.
1/24	3rd	Scheid	yes	yes	yes	[REDACTED] had a great day in class - he was respectful - asked to go to the bathroom and came back in an appropriate amount of time. He respectfully asked to go to the office to get meds.
1/24	7th	Peters	No	yes	yes	I teach 6th grade the hour before [REDACTED] came into class. He came in and swore very loudly, we have had a conversation before about coming into class and swearing. He quickly owned up to it and apologizes right away. When I started class had to remind him once to be quiet while I was talking. He then began to play with scissors and mess with the girl who sits in front of him and pretended to cut her hair, I asked him to stop and put the scissors away. He then did and made a joke about being Emo, we have had a conversation about joking like that before in my classroom so I gave him his first strike. [REDACTED] then did work with a partner, but I had to remind him to be school appropriate twice when talking to his peers: "You know what would be a good fight? You and [REDACTED]". Or he was asking others in class if they had a video of a fight. I told him why he couldn't talk about this and why and if I heard it again he would be getting his next strike. He worked for the rest of hour with no issues, and took home the packet we were working on to finish as homework.
1/25	1st	Kalich	No	Yes	Yes	[REDACTED] keeps calling another student "emo" but saying he isn't saying it in a mean way. We've talked about how I don't like him calling other students names like that and he continues to do it. Other than that he was respectful and did his work as asked, even asked for help when needed.
1/25	between 1st and 2nd	Lamb	No	N/A	No	Just happened to be watching video on the second floor when [REDACTED] is seen on video walking down the hallway flipping female student off.
1/25	4th	Cunningham	No	No	No	[REDACTED] was messing around in the 7th grade hallway with some other students so I shooed them all to class. I went in my room to grab something and went to the library. [REDACTED] was getting on the elevator and had his phone out so I asked him why. He stated "because I am special" and continued to ride the elevator to his floor.
1/25	4th	Richardson	Yes and no	no	Yes	We are watching Hamilton in ELA to help reinforce concepts they are learning about in social studies and ELA. [REDACTED] for the most part did a good job being in the room and being respectful of others. He was starting to increase his talking and distractions so he was asked to just sit in the desk out in the hallway so he could still hear what was happening but not distract others. He did a respectfully which was appreciated because there was a sub and he was trying to make good choices per my request. When in the hallway, I had to remind him we don't go across the hallway and stare into the windows of another classroom. It is distracting to the other classroom.
1/25	7th	Peters	Yes	Yes	Yes	[REDACTED] came into class and forgot the packet from yesterday. I told him he just needed to do the slides he did not complete yesterday. He was respectful when we worked together. I told him that if he finished the two slides then he can work with a peer because he is working so well. [REDACTED] did the work himself and was kind to the others around him with positive peer interaction.
1/26	1st	Kalich	Yes	Yes	Yes	Followed directions, asked questions when he had them, chatted a little bit as he worked, got a paragraph and a half written
1/26	3rd	Scheid	yes	yes	yes	He did well today

Date	Class Hour	Teacher or Staff Member	Respectful to peers and others	Stayed/Worked in class, hallway, resource room	Followed Directions	Comments
1/26	1st and 2nd	Richardson	yes and no	n/a	n/a	████████ was in my room with three other students. One student stated they were in my room to confront a student about flipping them off. █████ said he was there to find out why the student flipped the other student off. During his 4th hour he asked him about the situation. He said he did see it. I let him know that when other people are having issues with student and it isn't something serious that it is best if he avoids those situations so he doesn't get in trouble for involving himself when he does not need to. He said he understood.
1/26	4th	Richardson	yes	yes	yes	████████ and I stayed in my room because there was a sub. We watched the same video they were watching in ELA so he could still get the content. He asked then if he could get help after school. I said he could come to my room and I would help him. We then decided he could as long as he was listening to the video (Hamilton) he could work on his work now and I would help him.
1/26	7th	Peters	Yes	yes	yes	████████ came in late to class after talking with Mrs. George. When he came to me he was ready to jump onto the assignment to work. After working independently on the questions I asked him to do he then jumped into the assignment. When he finished with what we agreed on he worked with peers and was respectful and kind.
1/27	between 2nd and 3rd	Mr. Earl	no	n/a	no	████████ had his phone out in the hallway and was showing students a video. This goes against school rules which █████ knows about. Mr. Earl asked him to give him the phone and he refused.
1/27	recess	Mrs. Richardson	yes	no	no	We had indoor recess today. █████ asked to go to Mr. VanDosen's class. He was told not to go because he has a class currently. █████ said he was going to go there on his way to lunch.
1/27	7th	Ms. Peters	Yes			████████ came into class today and told me that his Step Dad was picking him up. He showed me the message on his phone. I asked him to have his Step Dad come in and call. He said he didn't need to, I then called the office to let them know and was already leaving my classroom and going down the hallway.
1/28	n/a	Bissell	No	n/a	n/a	I heard █████ ask another student in the hallway outside the focus center if he was ok and did he trip? I reviewed corner and could see █████ goofing around with another student. The other student walked away and █████ turned to walk down the hallway. At that time █████ was standing with his back to the lockers. He stuck his foot out and tripped █████, where █████ landed flat on his face. I called █████ down with Mrs. Richardson and we discussed the incident. █████ said he didn't know why he stuck his foot out and did tell the student he was sorry right after. Due to this being an inappropriate contact, █████ spent the hour in the focus center. Mrs. Richardson made contact with his mom. █████ also reported he tripped another student █████ but I do not know the specifics behind this incident.
1/28	Lunch	Mrs. Hampton	no	n/a	yes and no	████████ and the students he was sitting with at lunch were up out of their seats and messing around on the stage. When I approached their table █████ was attempting to pick up another student. He did stop when I asked him to, but then moved away from the table he was sitting at. He then began yelling "suicide squad". I talked to him about this and he said that it was not offensive. I explained that it is offensive to some students and to please stop saying this. After I walked away he walked out of the cafeteria.
1/28	Lunch	Mrs. George	no	n/a	n/a	████████ had left the cafeteria without permission. Mrs. George was radioed and she went to see where he was. █████ was sitting on the bench with a couple of friends. He said he had spilled milk on his sweatshirt so he went to the bathroom to wash it off and didn't feel like going back in. The bell rang and he put his foot out and tripped one of his friends who fell. Mrs. George was talking to him and he said he was sorry he didn't mean to. Mrs. George told him she watched him put his foot in purpose. Mrs. Smith said that it was the 3rd person he had tripped today and she already had met with him to talk about this. Mrs. George told him if he trips another student he will have big consequences. He said, "I pinky swear I will not do it again" He was told to keep his feet on the floor and this wouldn't happen.
1/28	7th hour	Peters	Yes	No	ish	████████ came to class and began to talk to another student who was having a bad day. The other student began to cry and went into the lab for a break. █████ wanted to try to interact with them and I told them to leave the student alone. █████ was worried about his friend and wanted to check on him, he did not want to interact with others. █████ was respectful of the idea and let it go after a few minutes. The rest of the class he did not complete much work, but was redirected a few times. I asked him what he needed and he said he was fine and he would be okay. At the end of the hour he lined up at the door, I put away a book on his desk and when I looked up █████ was out of my room yelling at a 6th grader in the hall. The bell rang and he became more and more and he went to his 8th hour.
2/8/22	before school	Littlefield	no	NA	no	Before school even started I redirected █████ to not scream "emo" at kids, we've discussed this before and he agreed he wouldn't anymore. He got his first strike because I had to remind him 3 times to lower his voice because he was yelling his conversation.
2/8	1st	Kalich	No			████████ did not like the new seat he had in the sealing chart. He asked to move with his friends. He has not worked well with those students for the last few weeks so I choose to move his seat while rearrange every student's seat. █████ yelled "This is Fucking Retarded", "you are a fucking bitch". As he left the room, he continued to yell down the hall "You need to go kill yourself", "You need to die", "You fucking dumb ass bitch". █████ continued yelling a mixture of those statements down to Mrs. Richardson. I told Mrs. Richardson and that we needed to head to the focus center.
2/9	4th	Brew	yes	yes	yes	I really appreciated how █████ came to class today. He said "Hey teacher lady, what are we doing?" I wasn't able to get to him right away because I was helping another student, and he waited patiently and didn't disrupt or repeat himself. That great progress for him. He really didn't want to stay, but we (Mrs R and I) said he really needed to hear what was going on today. He cooperated and then asked if he could work in the hall. I asked him to be right outside the door so that we could help him if needed. He did fine.
2/9	78th	Peters	Yes	Yes	Yes	████████ came into class and I told him I was glad he was back, he responded with 'I won't be here long' before Ms. Bissell took him to clean in the cafeteria. He came back to class and he came in respectfully. I got him started on his work right away and worked with a peer. █████ was positive and enjoyable to have in class—respectful of others, positive, and compliant one of the two packets that we had today for him to do.
2/10	6th	George	No	Yes	No	████████ throw food in the lunch room. He did go and pick it up. Mrs. Bissell saw him throw his plate like a frisbee as well. █████ did pick up the plate. Mrs. Bissell told him if he continued to throw things in the lunch room he would not be allowed to eat with everyone else. She did not know about him throwing the food. Mrs. George told him to stay and clean in the cafeteria for throwing food. He ignored the request and left the cafeteria. Mrs. Richardson and Mrs. Bissell followed him down to his 7th hour class (science) and he came with us. He was taken back to Mrs. George but he refused to clean the cafeteria and instead contacted his mom. After speaking with her he decided to clean the cafeteria. Mrs. George had him sweep the floors and then he returned to class.
2/24	7th	Peters	Yes	Yes	Yes	████████ was asked to scan the hallway pass. He refused to do it. He was quick heading to the bathroom and respectful when he came back. He asked to go to the hallway to take a test.
2/25	4th	Richardson	Yes	Yes	No	████████ came without materials but when I asked him to go to get his chromebook he did, he was gone a while but he did. He then walked out without asking, while in the hall yelled "Teacher I'm going to the bathroom". We had a chat about asking first. He did his work when he came back.
3/1	1st	Kalich	Yes	Yes	Yes	████████ took tape that belonged to me and proceeded to wrap it around a student. When the student realized what was happening he stood up and threw his chair. I sent him out but was informed due to his behavior plan that was only his first warning. Later he put his middle finger up in the document camera for all to see. I told him that was his second warning. I told him he only needed to make it 10 more minutes. Before the bell he left the room. I found him in the hallway and told him that was his third warning and at that point the bell rang.
3/1	5	Koeneka	Yes other than the tape issue.	Yes except when sent out for taping a student.	No	It was reported to me that █████ walked past three students and asked them if they were the suicide squad. Then he asked a student if they have lots of bracelets on because of all their cut marks. To the same person, he repeatedly called them by their deadname.
3/1	5	Koeneka	no	no	no	He came in the woodshop room and was saying a student was a bitch. I told him he needed to go to Astronomy. As he left, he threw a speed square across the room as he left to get attention. This could have seriously injured a student.
3/2	before 1st hour	Van Dosen	no	no	no	Today we went to a play put on by other students in the school. I told him before we went to prepare him and he agreed to quiet and respectful. Before the play he earned his first strike because he yelled a couple rows down, "Hey student" do you get a lot of bitches? He was quiet and respectful for the rest of the play. He did no work when we got back to class but was quiet.
3/2	1st	Kalich	No	Yes	Yes	I am a little concerned because █████ is refusing to come into class. He is sitting in the hallway—which is an option, but I really needs to be able to see what is being taught as well (instruction, annotations, videos, graphic aids, etc) I do know he is listening so he is getting some of the information, but he is missing critical elements, and is not getting much work done. He was called to the office to see Mrs. Gelbo (sp?) and said very loudly, "I hate that bitch." Mrs. Richardson did address this swearing.
3/2	4th	Brew	N/A	hallway	N/A	

Date	Class Hour	Teacher or Staff Member	Respectful to peers and others	Stayed/Worked in class, hallway, resource room	Followed Directions	Comments
3/2	7th	Peters	No	No	No	Before 7th hour: [redacted] was in the hallway by the cafeteria. Mrs. Richardson let him and three other students know they needed to go to class. [redacted] then proceeded to tell me to mind my own business. -Per Mrs. Richardson, [redacted] came 5 minutes late to class when we had already started and we were going over our reading as a class. He asked to go into the lab, I told him I wanted him in class. He said he will either go to Mrs. Bissell or he was going to call his mom and go home. I told him I wanted him to stay in class and work with everyone and later I can call and see if he can independently work in the focus center. He told me once more that he was going to Mrs. Bissell or going home. I repeated what I told him then he walked out of my room pulling his phone out of his pocket to call his Mom
3/2	7th	Richardson	No	N/A	No	[redacted] was asked to take off his hood when he went to the focus center during 7th hour. The rules for the focus center is that hoods are not allowed because it is not a classroom and students are in there for stronger consequences. After being asked and refusing to do so for Mrs. Smith In the other focus center he went to Mrs. Bissell's room. Mrs. Bissell explained rules to him and the reason for the rules and he took his hood down.
3/2	5	Koenke	no	no	no	[redacted] had 5 incidences today but they were happening quickly and I was only able to make 2 crystal clear warnings. (1) [redacted] sat behind three students and leaned in to ask if they were racist. (2) He then asked if they haled black people. (asked if anyone wanted to help pass papers out and [redacted] yelled he would be the one to make students pick up chairs and throw them (referring to yesterday's incident). (4) [redacted] asked to go to the restroom and I said sure but please sign out. He told me no and walked out of the room. (5) I went out into the hall and told [redacted] that everyone needs to sign out as he told me he didn't care and wasn't going to.
3/3	2	Richardson	no	n/a	no	[redacted] was met by Mrs. Richardson in the office when he got to school. I asked him to put his phone either in his locker or in my room. He told me not to be a douche about it and that he wasn't even in school yet.
3/3	4	Richardson	yes	no	yes and no	[redacted] had asked Mrs. Brew to go get his chromebook. When I was coming upstairs I overheard him and another student in the bathroom that I needed to have a conversation with. I asked [redacted] if he had made it to class yet and he said that he was going to get his chromebook, so I let him know to check my room (he stores it there sometimes). He asked if he could work in the focus center and I told him that he needed to be in the room for part of class to hear discussion and get instructions especially since he was not in the classroom yesterday. After talking calmly and politely, I let him know I was not sure if the focus center was open this hour and to go to the office instead. He said that was fine and went nicely. My concern is that while the days he has missed and not wanting to be in the room and get instruction he is going to fall further behind.
3/3	5	Koenke	very	yes	yes	[redacted] had a great day. Another student helped but [redacted] didn't need many redirections at all (the other student did the redirection). Not one inappropriate thing was said at all. So proud.
3/4	1	Kalich	No	No	No	[redacted] walked into class late, I asked where he was and he said he was with Mrs. Richardson. I asked Mrs. Richardson if he was with her, she said no, he popped up in but she was not his pass to class. I said he had used his a couple times, she said no this was not true. He yelled after her, "It's because I'm black isn't it?" I said, [redacted] that's 1 you know can't say that". He responded with, "It's a fucking joke Jeez" and started to walk out, I asked him to stay because we were just getting started and he said, "I'm not staying here, this class is fucking retarded"
3/4	4	Brew	partially	partially	partially	[redacted] came late. Once class started he took the whiteboards we were using and smacked it loudly on the table while I was talking. Got a strike. He also started writing a racist term on it and got as far as nigga before I stopped him and very strongly told him that it was inappropriate and I never wanted to see that again (he had also written it on his paper yesterday) Mrs. Richardson also addressed it. (I guess she also addressed it earlier today). There was also an insult to another student. After that, he did better for about 15 minutes, and participated in class. He even was the writer for his group. That was very positive. Unfortunately he did give up after a while and wanted to hang out in the hall until the bathroom pass was back, so he didn't get the rest of the activities.
3/9	2	Scheld	no	n/a	no	[redacted] asked to go to the bathroom. I said yes but he needed to use one of his dollars and take the pass. He said no or walked out to go anyway. He did not use the pass or one of his class dollars. He said he does not keep his class dollars. explained to him that is the procedure for using the bathroom and it has been the procedure all semester.
3/9	In between 3 and 4	George	n/a	n/a	no	Mrs. George was clearing the hallway and dealing with another issue. [redacted] was in the hallway and Mrs. George asked him to go to class. He said "No, I'm waiting for someone" Mrs. George said, "I really needed him to please go to class" [redacted] said, "no". Mrs. George told him then he would need to go to the focus center for insubordination. He said, "fine, I'm not going until I make sure she is ok." Mrs. George did not know who "she" was, but checked the bathroom and no one was in there. Mrs. Richardson came up to see what was going on and to try to get [redacted] to class. He started to walk to the focus center, but then was called into the office by the social worker. While he was with the social worker, Mrs. Richardson brought him his chromebook. He threw the chromebook out the door. When he finished his session, he refused to take it with him to the Focus Center.
3/9	7th	Peters	Yes	yes	yes	[redacted] came into class and had a great hour. He was a few seconds late but came in quietly and respectfully. We worked together on the review to go over what he has missed over the past days while he was gone to get him ready for the test tomorrow. He did tell me he had a doctor appointment phone call that he had to go to the office to take. I let him go to the office and called to tell them that he was coming. He came back and got right to work with his peer.
3/9	3rd	Claybaugh	yes/no	yes	yes	[redacted] was making some racially suggestive comments
3/10	Before First hour	Wilber	no	n/a	no	Mrs. Wilber heard loud noises coming from Mr. Van's Room. Told [redacted] and his peers to leave for class. He said "who says" I asked him to leave again and he told me to "fuck off" and that I was being a "bitch" over and over. He and his peers told me that I am racist and that they will stand together. Someone in the class said "piece of shit" and being racist toward me. Once Mr. Van came back I asked him to help escort him and his peers out where Mrs. George took over.
3/10	5th hour	Brooks	no	no	yes and no	Mrs. Richardson was called to the office because [redacted] had been sent down. [redacted] said that he got kicked out of class explained me that he got his 1st strike for saying "fuck". He then got his second strike for stretching and saying "Fuuuuuck, I'm tired." [redacted] said Mr. Brooks gave directions for their test and told students if they need something to raise their hand and he will get it. [redacted] admitted to raising his hand and asking Mr. Brooks "If he could help him because his pussy hurt." Based on a discussion with Mrs. George, we called Mr. [redacted] to let her know what was happening and that since it was his second time being sent to the office he would have ISS. [redacted] said we were crazy (or something along those lines) if we thought he was having ISS. So he talked to mom and chose to go home.
3/10	4th hour	Brew	yes	yes	yes	For the most part, [redacted] did well he did get one strike because he was loudly arguing with Mrs. Richardson about whose responsibility his computer was (she was not loud but he was so loud it was very disruptive). He also did say the f-word, didn't receive a strike, because it really was a slip and it wasn't towards anyone. He does owe Mrs. Bissell though. That being said, overall, he did a good job. He asked to work outside before class started, I said I really needed him here to be the test and to get the instruction first. He was very appropriate and accepted that. He did start to talk quietly a couple of times but when asked to stop he did immediately. He listened and followed along. Overall it was a good day.
3/11	4th hour	Brew	fair	yes-stayed/ worked-no	yes/no	[redacted] have his computer again, he was much more talkative and disruptive today. He ended up getting two strikes due to the continued interruptions. He was not as loud as usual so I appreciated that, it's just that he kept interrupting/talking/arguing with Mrs. Richardson (or at least loudly talking to her in the middle of me trying to teach). On good note, he called for me once students were working and I held up a finger for him to wait. He did wait patiently until I could get to him.
3/10	5th hour	Brooks sub for Koenke	no	no	No	Per Mr. Brooks who was my sub 5th hour. The first strike was because he would not be quiet. The second strike was for saying pussy. The third strike was for saying fuck. Mr. Brooks gave [redacted] 3 clear strikes.
3/14	5th hour	Koenke	Yes	No	No	First warning was when he said I'm fucking tired loudly, after coming into class late. Second warning was when he said fuck again. 3rd time he was saying nigga over and over. I told him I do not want him to say anything again. He walked into the room and told people something and then I heard nigga.
3/14	7th hour	Peters	yes	Yes	Yes	[redacted] came to class and had to go test. When he returned we worked through a few that he wasn't too confident with. I then got some work done with peers. When working with him he made jokes about people being 'emc' I told him, once again, that I don't like using the word to talk about others. He then pulled his hood light on his head and pretended to cut his wrists (told him once more that this was his first strike because he has made jokes about his before in class and it was also a strike).
3/16	5th hour	Richardson	n/a	n/a	n/a	[redacted] was in my room and talking to [redacted] and said the word Fuck. I told him that he owes Mrs. Bissell a quarter.
3/17	2nd	Cunningham	no	n/a	no	[redacted] (and others) had been asked several times to stop interrupting and to stop talking while I was trying to teach. Then loudly called a student a leprechaun. Since he'd had several warnings, Brew gave him a strike. He asked him again to stop arguing, giving him another strike when he wouldn't stop. He then told he was done with the class and that Brew was fuck stupid (or something along those lines). Mrs. Richardson said that he was at his third strike, asked him to go to the focus center (he does not have a resource room that hour). As he was leaving the room, he said "no shit Sherlock" to Mrs. Richardson who also heard him calling Mrs. Brew a fucking bitch and he flipped off a student that was in the hallway.
3/17	4th	Brew/Richardson	no	no	no	

Date	Class Hour	Teacher or Staff Member	Respectful to peers and others	Stayed/Worked In class, hallway, resource room	Followed Directions	Comments
3/17	7th	Peters	no	yes	no	<p>_____ came into class asking to go into the lab, Focus Center, or Library. I offered to call but I had to explain instructions. He continued to push to try to get himself and another student kicked out to the focus center; he got his first strike because he was messing with another student and hitting her with a ruler. We are talking about organs and about the lungs, he began to bring up smoking and joking and asking multiple peers if they smoke and continued to play it up after asking him multiple times to stop. He finally did, then began to ask about alcohol. He shut down after that. I was told at the end of the hour after that he and his peers began to pretend to smoke.</p>
3/18	4th	Brow	yes	yes	yes	<p>_____ did a nice job in class today. I appreciated his effort.</p>
						<p>Per Mr. Brooks: Incident involving _____ on 3-18-22</p>
						<p>Immediately after walking into Ms. Koeneko's 5th hour math class, _____ has said "I am leaving." I let him leave. He came back to class approximately half an hour later. I asked him where he'd been. He told me he went to the resource room with Mrs. Reed. I tried to call down there a couple times but got no answer.</p>
						<p>Very close to the end of 5th hour, a young lady was standing by the door. I told her we do not huddle by the door before the bell rings and asked her to take a seat. Five or ten seconds after I asked her to sit down, the bell rang. _____ asked me why am I being a dick to her. I told him he does not need to worry about this situation. He has plenty to worry about with his own self. He proceeded to call me several names. In the meantime the _____ girl had gone back to her seat and so I let her leave. After _____ had called me several names, I told him he was not leaving and by this time I was standing in the doorway. I was concerned for _____'s safety and did not want him to leave the room because he was escalated and thought it may lead to other problems with him and other people so I wanted him to stay in the room. He told me he was leaving and continued to call me more names and threatened to hit me several times. I told them that would be very bad idea and if he did I would press charges. After a few more words were exchanged he proceeded to push his way to the door knocking me down. When I got up Mr. Wolbert already had _____ and was on his walkie-talkie calling the incident in.</p>
3/18	5th	Brooks	no	no	no	<p>When showing a video on the screen _____ shouted, "whoa a black guy!" I said, "_____ strike 1" and he goes "what I don't like black guys!" It was the last 3 minutes so he stayed in my room. He and his partner did finish the work in the room.</p>
3/28	1st	Kalich	No	Yes	Yes	<p>_____ came to class and was respectful and worked well with those around him. He did not want to do any work—saying he was really tired and didn't want to work. I asked him a few times and redirected a few times to try to get some work done. He wanted to work in the lab and we made a deal that he could work there if he got through so many vocabulary words. I reminded him a few times about this and what he would need to get done to go into the lab, this did not help. _____ trou up it's because I'm black twice while interacting with another student. I asked him to stop because I was talking. I gave him one warning because he was loudly talking with peers saying "If you want to be like me and be a big black guy you just have to eat watermelon all the time."</p>
3/28	7th	Peters	No	Yes	ish	<p>_____ did a great job today. He was able work on his persuasive essay with his topic of phones being allowed in schools. He completed the assignment on paper and turned it in. Mrs. Richardson and Mrs. Brew were very proud of him.</p>
3/30	lunch	Mrs. Smith/Office	no/yes	n/a	yes	<p>_____ came into the office and asked me "Where that bitch at?" I said excuse me and then he corrected himself.</p>
3/30	7	Peters	No/yes	Yes	ish	<p>_____ came into class and got some work done. He worked with peers and did his work. At one point I was working with another student I turned and saw he had his hands on another student's shoulders. I told him that was strike one and he was fine for the rest of the hour.</p>
4/11	Between 1st and 2nd	Peters	no	N/a	yes	<p>Between classes _____ was in the hallway with another student they were talking with one another. _____ put his hands on the other student's shoulders and began pushing and talking loudly with one another. I told both students to take their hands off of one another and _____ quickly did with a response of. "Don't worry Ms. Peters I'm not trying to beat up another 6th grader."</p>
4/11	4	Brow	fair	stayed but would not work	-ish	<p>_____ did receive one strike for talking loudly when I was talking. I gave him a couple of warnings because we have been off for a while, but after 3 times, I told him it was a strike. He said sorry and didn't argue, so that was good. Students were given a choice board to work on for the next several days. They have time to work on any missing academic assignments a when done, they got choices about what they want to work on. For example they can read a children's book, read an article, do free write (like write about something, write a movie review, create a cartoon, make a poster...) there are many choices they can do. _____ wanted to go across the hall, but both Stacey and I said no. He needs to be here for help setting things up, etc, and as Stacey said, to practice being in class since we are getting close to high school. He gets a break at the end, so it's important to be here for the first part. In addition, Stacey needed to help a student one-on-one over there, so it wasn't appropriate for him to be there today. He is not misbehaving, but he refused to work since he couldn't go there. I asked him to pick something to do-he said "Do I get to go across the hall?" Both Stacey and I said, no again. He said then I'm not going to do anything. I did not fight with him on this. However, it's sad because he would have a good chance of passing if he would do the missing few academic assignments and then choose something from the board. It is an easy 10 points poor day (50 total) for just doing an activity a day.</p>
4/11	5	Koeneko	Yes	Yes - in class with a partner	Yes	<p>Students worked with a partner of their choice to complete PSAT practice problems. _____ and his partner were on task most of the time which for a Monday after Spring Break I was impressed I also asked each table to come up with a leader who can manage the noise level of their table. _____ volunteered for his table and did a fine job. Not rude or bossy :)</p>
4/11	7	Peters	yes	yes	yes	<p>_____ came into class and got almost all of his work done. He wanted to work in the lab and I told him he had to prove to me he could work first before he went in. He did the work and got almost all of the assignment done today. He had a great day over all.</p>
4/19/2022	5	Koeneko	Yes	No	yes/no	<p>_____ came into class a little late but very respectful. I said hello and was hoping a calm approach would keep the energy low. He went to sit in his seat and participated in the math conversation happening. He answered a question with an answer that was attention seeking. I was going to give him a warning because of the disruption the comment caused but didn't ask instead told him I believed in him and I know he can reset. Mr. Barry was teaching while I was returning a phone call and when I stood back up he said something about him and _____ being black so I told him that comment was his first warning. He said, "ok my bad." A second later he said something about someone being his slave. I told him clearly that the slave comment was his second warning. As soon as I turned around he made a comment about cotton. I sent him out. The interesting thing is we were both calm and _____ was hardly as comical as he usually is when he says inappropriate things in class. It was unfortunate he had to leave.</p>
4/20	Homeroom-testing	Richardson	no	yes	no	<p>_____ was asked that during testing he not talk. This is the rule for standardized testing. He had multiple reminders about not talking as it was disruptive to others. He made comments to a student (a friend of his) that the student was a crayon eating bitch. When he was reminded about language his response was "what I said snitch, like (he inserted a different student's name)." He then put his hands on his friend and said, tell me when to stop. He had difficulty following directions or when you are done just work quietly at your seat.</p>
4/20	4th ELA	Brow	no	yes-stayed, worked-no	no	<p>_____ came in late. He would not stop talking. All he was being asked to do is to watch a "movie trailer" for a book. After couple of warnings I gave him a strike. To his credit, he didn't argue and said sorry. However, when we were going through slides for vocabulary, he was writing notes, talking, and not looking up at the screen. He was given a copy of the notes, but he shredded them because the notes he was writing with another student were on the back. Now he has no copy of the words, definitions, and examples. SpecEd students are allowed to use them for the test, but he is gone, now. He also did not get a computer to use, so he just sat rather than play the review game for the vocabulary. He could have earned an easy 5 had he just played.</p>
4/20	Lunch	Kuhl	no	no	no	<p>_____ got to class late, but other than that, he had a good day. He did ask to go across the hall to read, I let him in case the audio was bothering his ears. I made sure it was turned down since I was aware of his ear problems, but decided to err the side of caution! So that we were sure he actually read the chapter, Mrs. Richardson read it to him. He listened and did well.</p>
4/21	4th ELA	Brow	yes	yes	yes	<p>I haven't had a chance to see _____ in a while so I was glad I got to see him today. We talked about what he missed and he wanted to work in the lab by himself because he was tired. We talked about exceptions and I checked on him a few times and he was on task and on track the whole time. I helped in with a few questions. A Peer helped _____ with a few things. He had a great day! He seemed tired and I knew he was going to wood shop next—who has a sub and can be very loud—and offered that if he wanted to come back to my class and work in the lab.</p>
4/21	7th- Science	Peters	Yes	Yes	Yes	

Date	Class/Hour	Teacher or Staff Member	Respectful to peers and others	Stayed/Worked in class, hallway, resource room	Followed Directions	Comments
4/22	Glen oaks lecture	Richardson	No	N/a	N/a	A presenter was asking a question about where the readers are to introduce the learning concourse. He said anyone who reads is gay, I quickly said "hey" and he said "sorry my bad."
4/25	2nd History	Scheld	no	yes/no	no	had a hard time in class. He was disruptive. We followed his plan with warnings. He was talking, laughing, horsing around with another student and it was very distracting. When it came to time to work, he did not want to do the work. When it came time for his break, he did not want to take the work to do it later. He was able to stay in class until his break but the behavior was very challenging today.
4/25	7th - Science	Peters	Yes	yes	yes	came into class and came straight to me asking how he can work and what he can get done. We talked about it and showed him what he needed to do, he got through almost all the work asked of him
4/26	4th-ELA	Richardson	No	N/a	No	asked to go in the other room and read with a student the story that is being read. He was told this is not an option today because the other student has missed several days and we were listening as a whole class. He was informed that if it was a silent reading day then that would be allowed, but since we were listening to an audio recording it was not an option today. Mrs. Richardson then gave him a copy of the book the class was reading. He pushed it off the table onto the floor (was given strike 1). He was then asked to pick up the book multiple times, he was told he would get a second strike for not following directions (he received strike 2). He then proceeded to argue about picking up the book and said he didn't need it because he wasn't going to do anything anyhow, he was informed he still needed his book as it was the work they were doing and he argued with Mrs. Richardson about it (strike 3). He was sent to the focus center to reset for the rest of the hour as there is no resource room available during 4th hour.
4/27/22	5th-Math	Koeneka	Yes	Yes-got assignment done!	Yes	High five first thing in the morning and in class cut the assignment in half and that worked wonders!
4/28	4th ELA	Brew	no	yes	no	received 2 strikes today. First, he would not stop talking during the reading of the novel. Was asked several times to stop and finally received a strike. Later, was writing notes and then loudly started laughing which totally disrupted the whole class. Received second strike. Didn't argue and was better.
4/29	1st	Kalich	No	Yes - in class with a partner	Yes	asked if I was hanging posters in the hall I said yes, he said "another student" asked if I could hang her instead. I told him that was strike one because we don't talk like that, he argued but I told him that he repeated it for everyone to hear and that is where it was not ok. He agreed and finished his work, completing his poster and earning 100%.
4/29	2nd	Scheld	No	No	No	He was play fighting and horsing around with another student while we were outside the building doing a class activity. They were told to stop. They did it again. Were told to stop again. A few minutes later they were hitting each other again. They did not bring any of their supplies. They were not participating in the activity and said they did not plan to. They were both sent to the Focus Center. I sent both [redacted] and mom and email earlier this week about behavior of [redacted] and another student. They will not be sitting by each other on Monday.
4/29/22	4th	Brew	No	yes	yes	Loudly yelled at another student, "Are you secretly gay?" I told him it was inappropriate and gave him a strike. He started argue that he was just asking a question. I repeated that it was inappropriate and if he continued to argue which was disrupting, he would receive a second -he stopped.
5/10/22	2nd	Scheld	No	No	No	asked to take his work and go to the resource room. I told him that we were not doing paper work that I was teaching all hour and needed him to stay. I talked to Mrs. Richardson and she also agreed he had to stay to get instruction. It was set that he was only staying for 10 minutes and leaving to go to resource room. I told him that leaving to go to resource room was not an option today because he needed the information. [redacted] asked again. I told him I just talked to Mrs. Richardson and he needed to stay. He told me he was leaving. I told him I would have to write him up if he did. He said that "you are dumb as shit" and left. He can not learn and be able to complete the work assigned in the next couple of days if he does not get the information presented in class. He misses a lot of school so when he is here he needs to be in class.
5/11/22	7	Peters	Yes	Yes	Yes	came into class and talked about what we needed to do today. [redacted] likes to go into the lab and has been meeting - and exceeding expectations of what work needs to get done. He had a great hour.
5/11/22	between classes	Bissell	no	n/a	yes	It was reported by Mr. Pazzetta [redacted] and [redacted] were messing around with pop in the 6th grade hallway. A review of the cameras shows [redacted] trying to pour pop down into [redacted]'s mouth from a distance [redacted] then spit the pop out onto the floor. [redacted] takes the pop can and tries pouring it into his mouth and bumps the pop can. He then spits it out on the floor again. [redacted] and [redacted] use their hands to "play fight" with each other and [redacted] throws the pop can on the floor. Mr. Lamb originally gave discipline to [redacted] but [redacted] said he will take the consequences because he was the one at fault. He will complete community service after school. Mrs. Richardson will schedule this with mom.
5/12/22	4th	Brew	no	n/a	not at first	was tardy to class because he was hanging out in the hall after the bell rather than coming directly to class. He received a strike immediately because he screamed down the hallway, "Beat his fucking ass." Mrs. Richardson had to raise her voice to get him to come in the room. I told him that screaming that down the hall was totally inappropriate and that it was a strike. He started arguing that I can't give him a strike because he wasn't in class. Mrs. R said, 'But class has started and you should have been in here, so yes it is.' He continued to argue. Mrs. R told him to stop, and I told him if he continues arguing with us it would be a second strike. He finally stopped after that.
5/19/22	4th	Brew	n/a	no	no	asked to go read in Mrs. R's today. I said not today that it would be important for him to be in class to hear the discussion and the review of the vocabulary. (since he's missed the earlier review) and that I need Mrs. R here too. She helps with other students. He went down anyway, but Mrs. R sent him back and then followed a few minutes later. He asked to go to the bathroom. I said that he should have gone between class, and he said he didn't think of it. Rather than having conflict, I told him to go, but to hustle. He was gone a long time so Mrs. R went to see where he was. He had been in the bathroom hanging out/horsing around with another student rather than returning to class. We have had some issues with the boys' bathroom today and another teacher went to monitor. She told the boys to get back to class. [redacted] became extremely belligerant, and verbally abusive. He was sent to the focus center due to the insubordination, swearing and verbal abuse.
5/23	4th	Brew	no	no	no	was late and got two warnings about talking during class. He was supposed to be listening and following along in the novel. He refuses to do that. After asking him twice to be quiet, I gave him a strike stating "I have asked you to stop talking and you are continuing so that's a strike." He started to argue saying that was a dumb strike. Mrs. R gave him a 100 and we both said to stop. A while later he got up and announced that he was going to go call Mom. Mrs. R said not to go, left anyway. She followed him and he says he didn't hear her. The fact remains that he can not just get up and leave whenever. He had a break coming up in about 10 minutes, so he could have waited. Getting up, disrupting calls, and just leaving, warranted another strike.
5/23	5th	Koeneka	yes	was not able to see movie from the back corner on the floor (n/a)	no	Class was watching a movie called Hidden Figures and [redacted] and another student were sitting in the back corner on the floor. I need to see all students at all times for their safety. I gave [redacted] 3 plus 1 chance hoping he would sit on a chair. He was than laying on the floor. I told him he is going to have to go to the focus room. I apologize I did not enter this yesterday.
5/24	4th	Brew	n/a	no	no	refused to stay in class. His behavior plan and this log do include staying in class/listening/attempting work. He only being asked to listen to the novel the next two days. When he has felt it's too loud, I let him sit in the hall to listen instead. He wouldn't even try that. He says he can't pass anyway-but he could. The tests for this book are heavy academic points he listens and takes the accommodated test, and does the final activity, he could pass. I tried to explain that to him, but he just walked out. Since any other student would be written up for this, I am making this log entry for leaving class without permission in addition to filling in this sheet. It should also be noted that he has a friend in ISS and that is where he wanted to go.
5/24	5th hour	Koeneka	yes	called to office	yes	Everything went well after [redacted] returned from the office with 15 min. remaining.
5/25	4th	Brew	no	n/a	no	was talking which was disruptive. I asked him to stop. He continued and when I asked him to stop he loudly said [redacted] I said just stop please. A minute later he yawned but was extremely loud I gave him a strike because it was very disruptive and he'd been asked to stop disrupting 3 times before that. It was not just a regular yawn. He may not be in control he need to yawn, but he can control making it as loud as possible so no one can hear the reading. He said "What? I was just yawning. That's fucking dumb." I said, "Go," since he was swearing at me. I immediately corrected myself and said "Sorry, that is the second strike." He said, "You're just a fucking bitch," and so that was strike three.
5/26	5th	Koeneka	No		No	came in moaning. I told him that moaning is not allowed in this room. He moaned twice again (first warning). At this point, he said he can't get another strike because he'll have to go home. I told [redacted] he is in charge of what happens in his future. [redacted] threw a kernel of corn outside through the window. I told him not to throw anything anywhere, he threw one at two students and then at me, hitting me in the face (second warning). brought him out in the hall to talk to him and he went to the room next door that had a sub and walked into the room, very close to the doorway. [redacted] pointed and laughed hysterically at the teacher and/or student. I told him that going into the other classroom and laughing etc. is his third warning and sent him down to the focus room.
6/1	5th	Koeneka	Yes	Yes	Yes	[redacted] hit a yard stick against the floor and broke it.
6/3	2nd	Scheld/Bissell	No/No	No/N/A	No/Yes	Per Mrs. Scheld and [redacted]

Date	Class Hour	Teacher or Staff Member	Respectful to peers and others	Stayed/Worked in class, hallway, resource room	Followed Directions	Comments
						<p>She told the class to get a piece of paper and pencil but [REDACTED] didn't feel like it because he was tired. Mrs. Scheid told the kids to write down what they liked and didn't like about the class (in order to know if she needs to change things for next year). [REDACTED] again said no because he didn't feel like it. She told him to leave. He came to the focus center. [REDACTED] said he doesn't know why he got kicked out for a fucking piece of paper or why she needs to be such a bitch. He was taken across the hall to the conference room and Mrs. George was told what happened. I also contacted Mrs. Richardson. I told [REDACTED] today is the last day of school and it should be a good day for him and us. I will also put this in his daily log.</p>